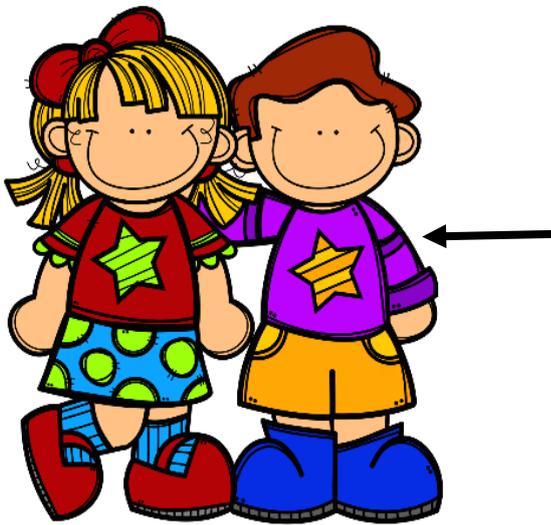


# OY Activities



Active  
learning in  
the early  
years  
classroom.

Resource by:  
[mondaymorningteacher.com](http://mondaymorningteacher.com)

# OY Review Activities



The North Lanarkshire Stage 2 programme begins by reviewing some of the Stage 1 phonemes. These cards and activities allow children to review and practise some of the phonemes they learned the previous year.

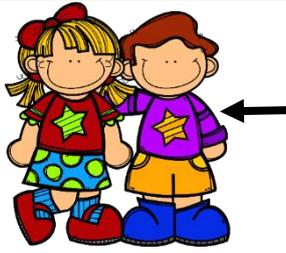
In this file, you'll find:

- Green cards for the 'Hula Hoop' game (see my blog on the main 'My Blog' page for how to play this). There just aren't enough 'oy' words that are appropriate for infants to also make yellow cards.
- A simple 'Silly Story' card with 6 of the 'oy' words. As a practise activity, I would have my class write a simple 'silly story' using the words on this card. I modelled writing silly stories before setting this as a task. Sometimes, the words don't go together very well, so you can get some very amusing stories indeed.
- A complete writing template for a story about a cowboy.
- Abbreviated task sheets, asking your children to write a story about a cowboy. I often used these, as it saved on photocopying – the child pastes the story prompt into their jotter and then writes in their jotter.

I hope you find some or all of these tasks useful!

[mondaysmorningteacher.com](http://mondaysmorningteacher.com)





boy



toys



joy



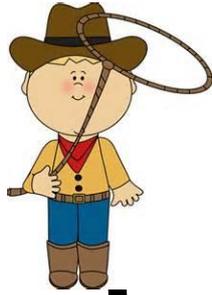
enjoy



enjoyed



joyful



**cowboy**



**oyster**



**royal**



**employer**



**annoy**



**annoyed**

Silly Story Card



cowboy



oyster



toys



enjoy



royal



annoy

Silly Story Card



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oyster



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Silly Story Card



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Silly Story Card



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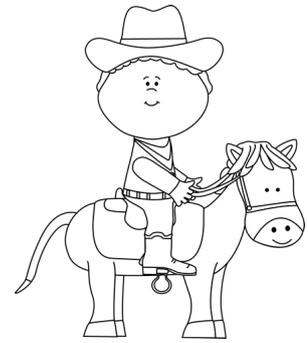
annoy



This is a decorative lined paper template. It features a thick black border. The four corners are decorated with a pattern of small squares and circles. The top and bottom edges of the border are adorned with a repeating pattern of stylized, interconnected loops. The central area of the page is filled with horizontal lines for writing, with a larger margin at the top and bottom.

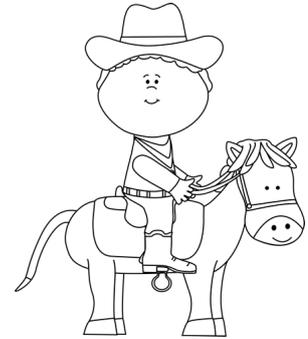
## What is the cowboy doing?

Your story is about a cowboy. **Where** is your cowboy is, **what** is your cowboy is doing and **why** he is doing it. Then draw a picture



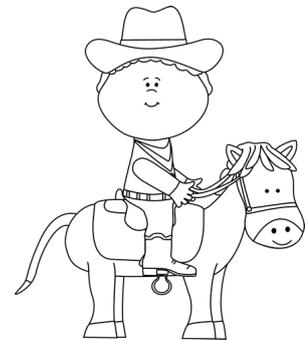
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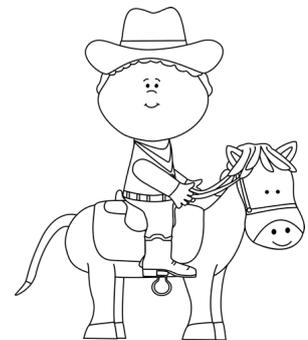
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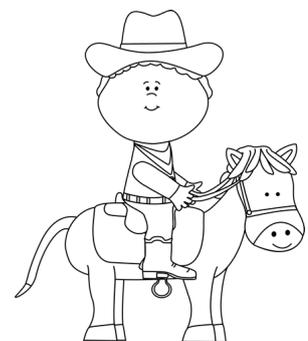
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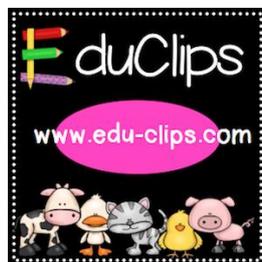
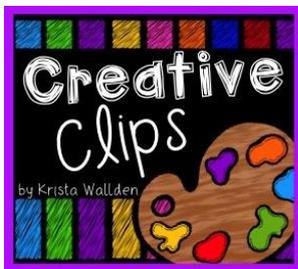


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