

A collection of red circles of various sizes scattered across the top of the page, resembling confetti.

FREE!

Number Card Sets

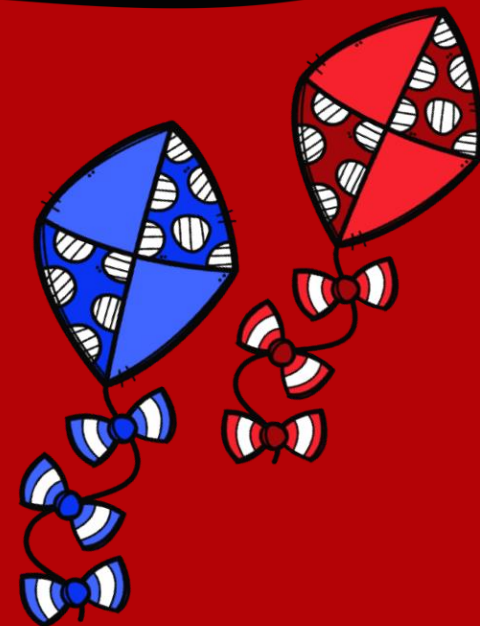
1-12

1-120

1-36

1-500(random numbers)

Card sets are colour coded,
so the sets are easy to keep
together and put back
together after use.



Name _____

Date _____

Addition

I can

- Choose 2 number cards
- Add those numbers together
- Record my answers

$$12 + 6 =$$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

$$24 + 10 =$$

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Name _____

Date _____

Subtraction

I can

- Choose 2 number cards
- **Subtract** the smaller number from the bigger number
- Record my answers

$$32 - 12 =$$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

$$24 - 15 =$$

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Name _____

Date _____

Multiplication

I can

- Choose 2 number cards
- **Multiply** the 2 numbers together
- Record my answers

$4 \times 6 =$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

$10 \times 6 =$

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Name _____

Date _____

Division

I can

- Choose 2 number cards
- **Divide** the larger number by the smaller number
- Record my answers

$$24 \div 3 =$$

$$15 \div 6 =$$

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

12. _____

5. _____

13. _____

6. _____

14. _____

7. _____

15. _____

8. _____

16. _____

Name _____

Date _____

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

12. _____

5. _____

13. _____

6. _____

14. _____

7. _____

15. _____

8. _____

16. _____



Using Number Cards



I love number cards – you can use them in so many ways in the classroom, and equations somehow seem a bit more fun if you make them up yourself by drawing numbers out of a bucket! Using these cards also gives insight into how students see themselves as mathematicians. Do they complete more difficult equations, if numbers like 48 and 76 come out of the bucket? Or do they opt to try again for something a bit easier?

What I don't love about 1-120 number card sets, is that I always end up splitting sets up to differentiate for kids (some kids might be using 1-10, while others are using 1-50, and still others are using larger numbers) – BUT, it is next to impossible to then put sets back together when the time comes.

So I've made up my own sets of number cards. There is a 1-12 set, a 1-36 set, a standard 1-120 set, and an extra 'mixed number set' that has cards going up to 500. The different sets have different coloured confetti 'headers'. These allow me to quickly see which set I am giving to kids, as well as easily putting the right numbers back together when everyone is finished (and the inevitable cards have been picked up off the floor). As I'm making them around Christmas time, most of the headers have a slight 'Christmas' feel – but it is subtle enough that you can easily use these cards year-around.

You can use these in so many different ways, but one of the easiest is to have kids draw 2 cards, perform a given operation, then record the equation and answer on a recording sheet. To this end, I'm included recording sheets for all 4 operations, so you can use whichever one you need on a given day. There's also a generic recording sheet. No 'I can' statements on this one, but you can write in any operation at the top and hand it to a child when you've run out of the specific recording sheets (this always happens to me).

Hope you find these helpful! Please have a look around my blog, as there are many other resources available there, and try to add new things as and when I'm able.

Numbers 1-12 to start off with!




1



2



3



4




5



6



7



8



9



10

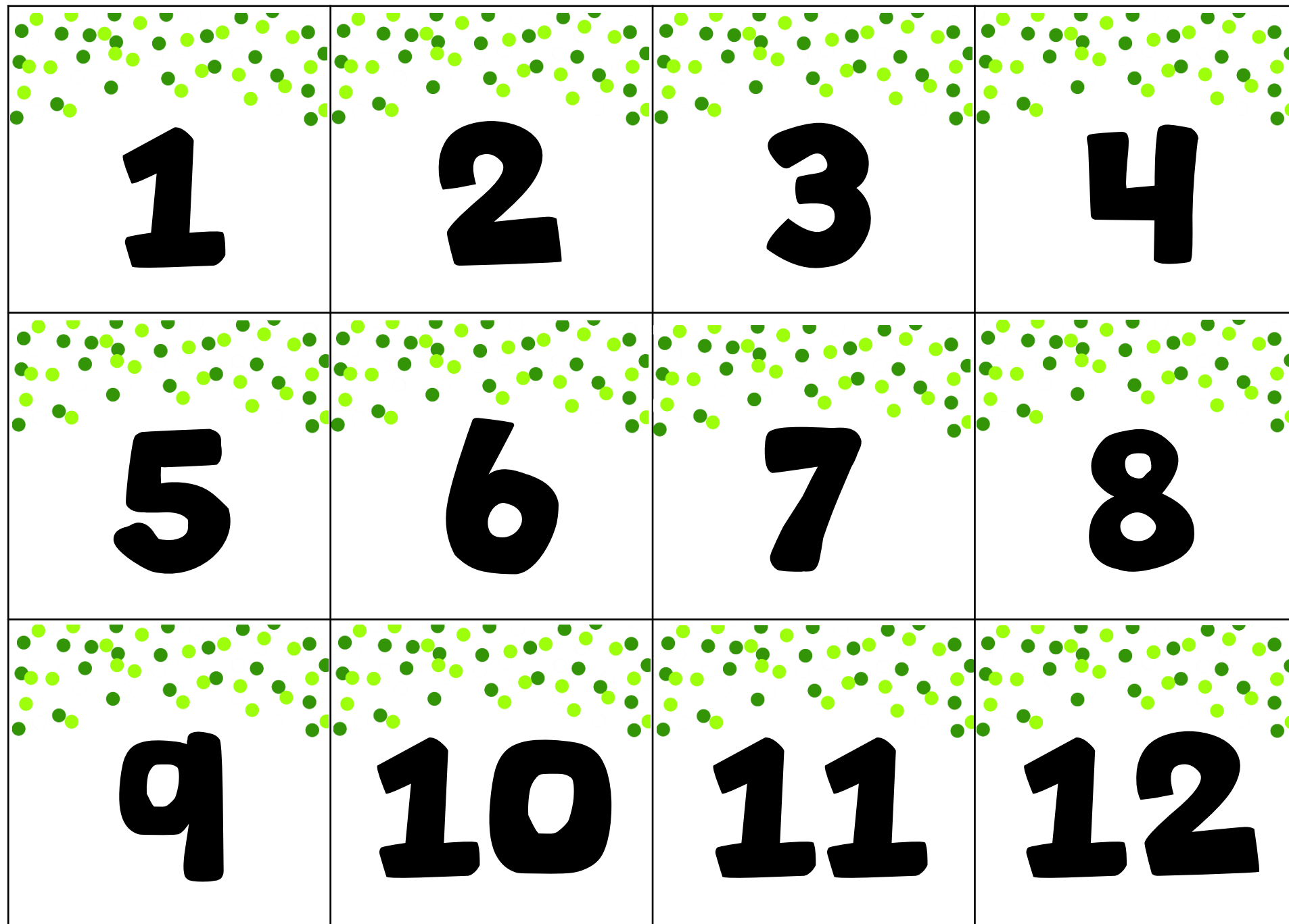


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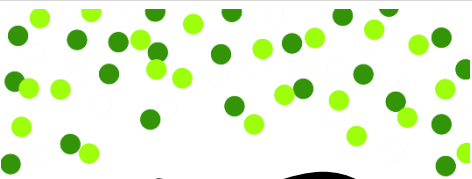

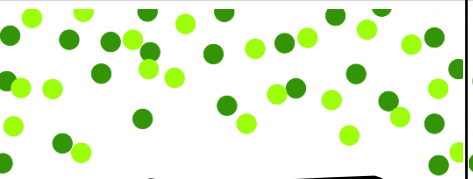
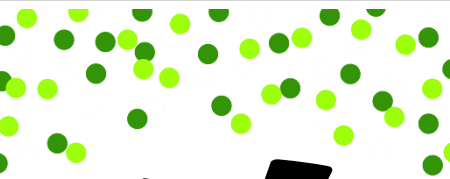
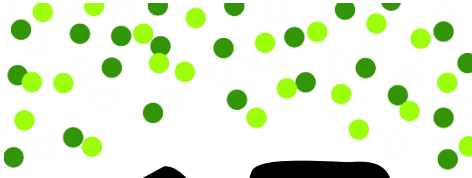
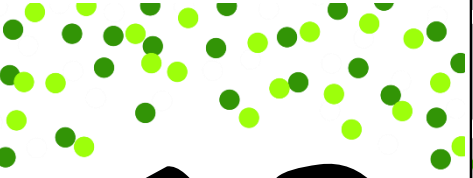
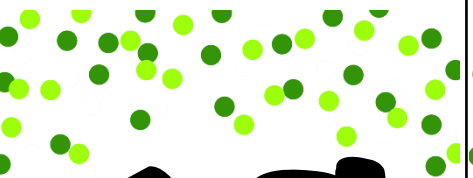

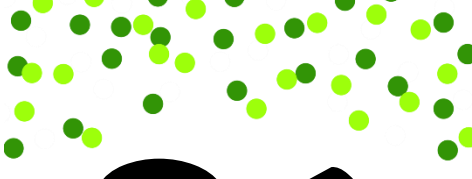
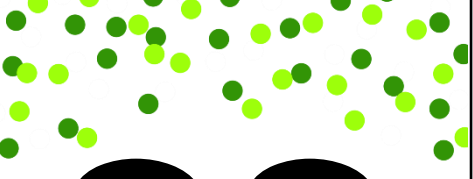
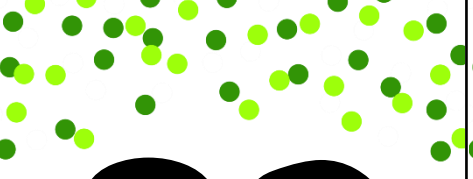
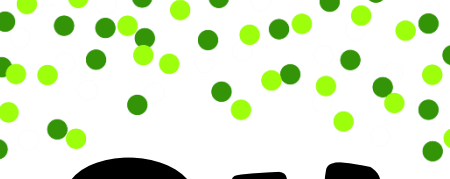


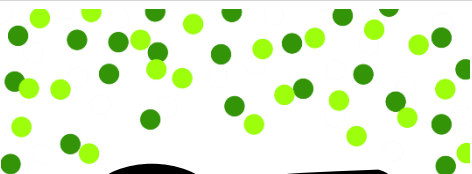
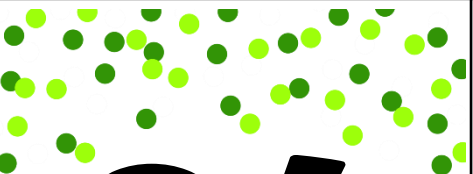
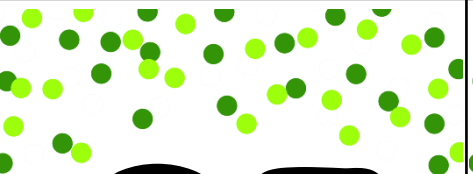
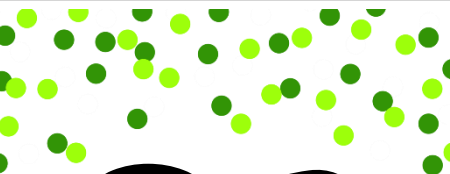
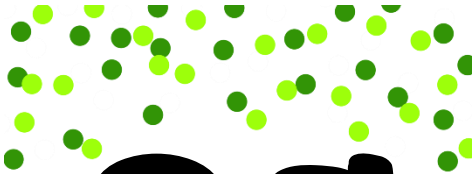
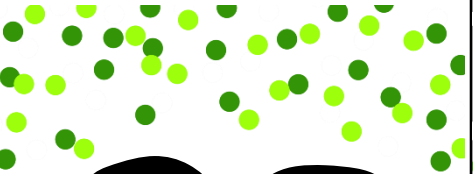
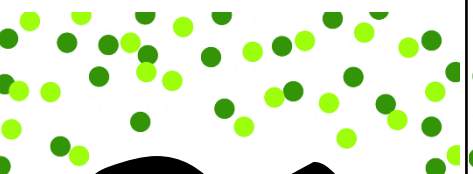
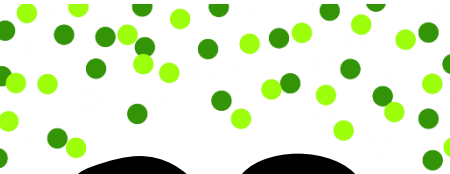
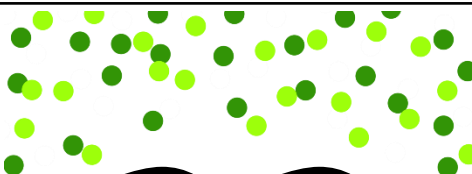
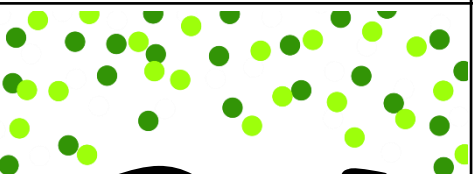
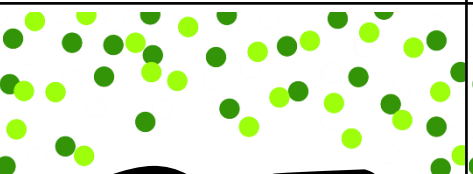
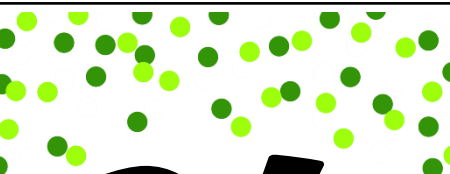
12

Numbers I-36

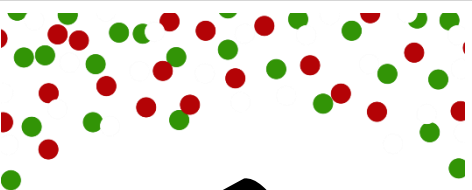
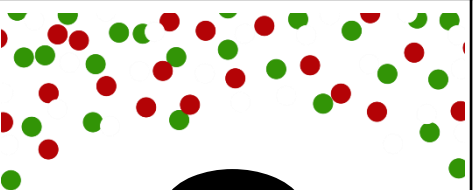
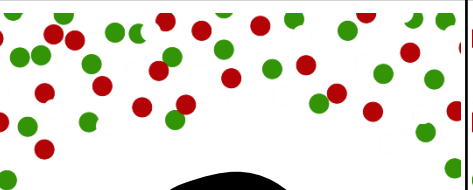
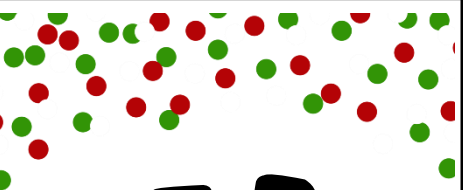
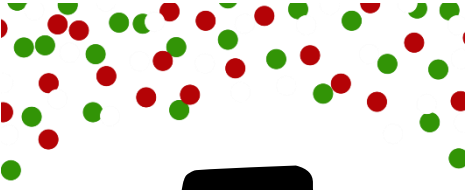
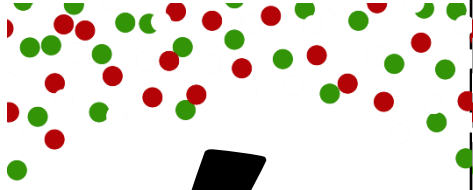
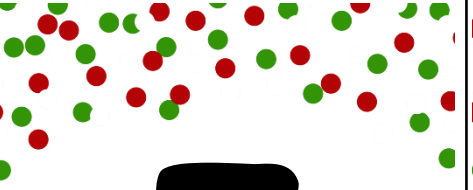
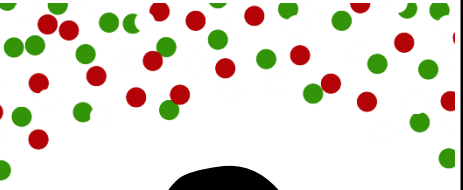
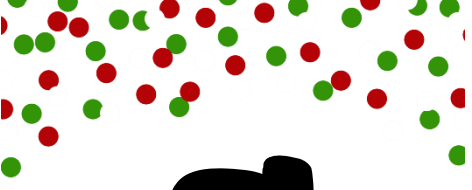
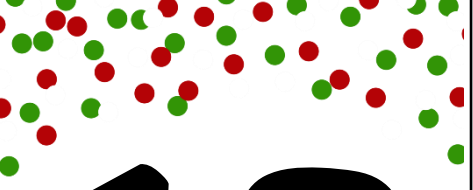
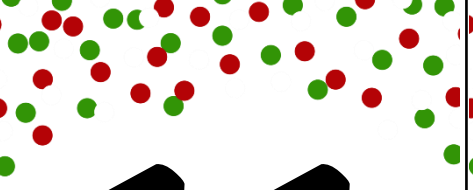
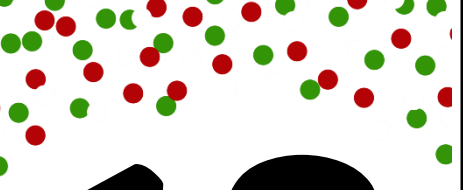


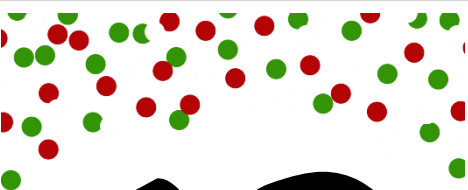
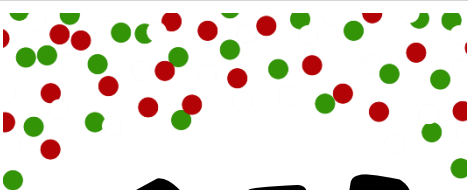
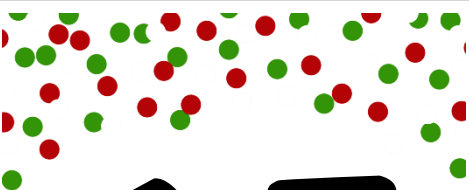
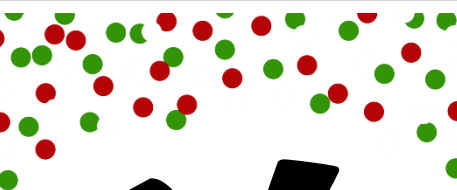
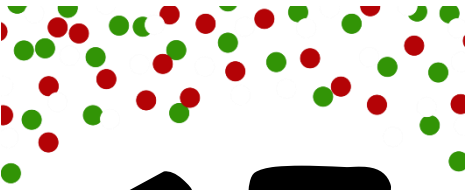
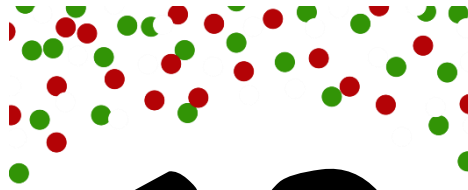
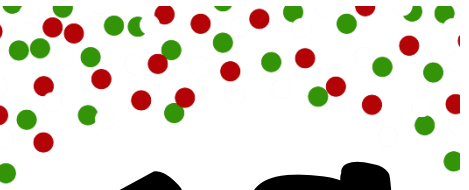
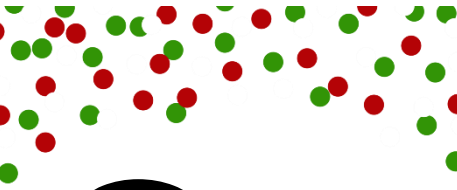
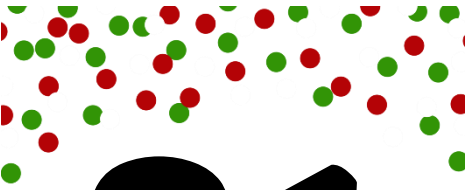
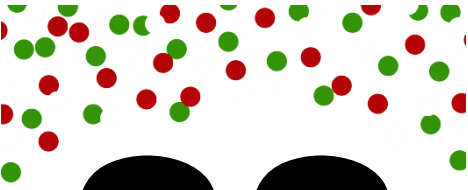
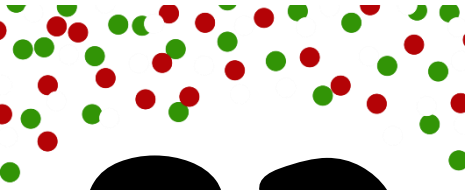
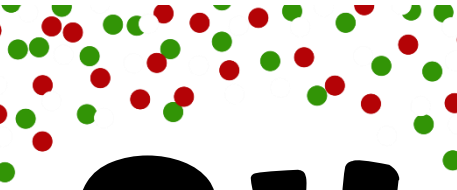
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5	6	7	8
9	10	11	12

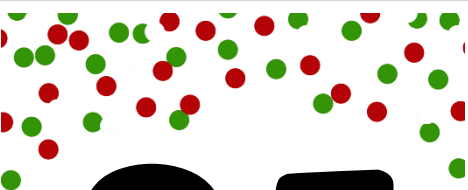
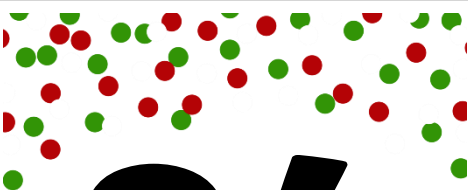
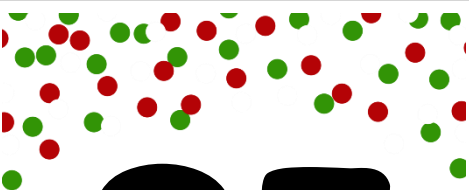
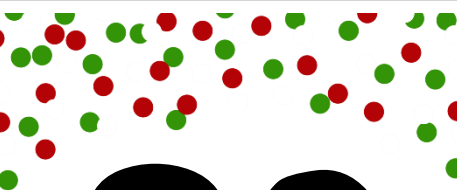
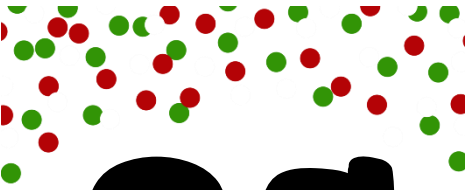
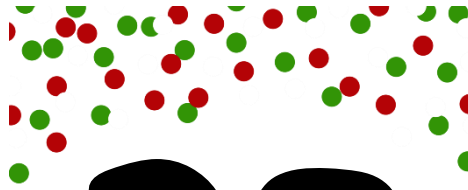
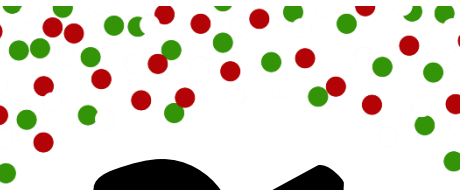
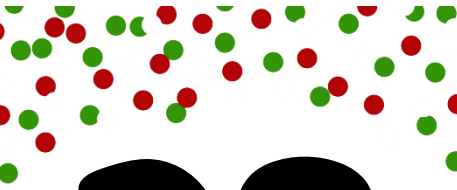
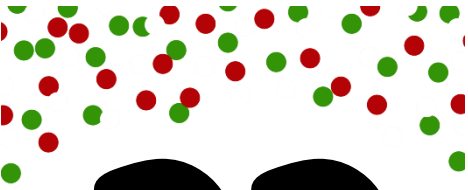
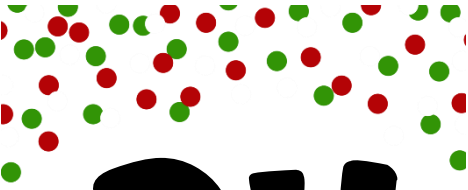
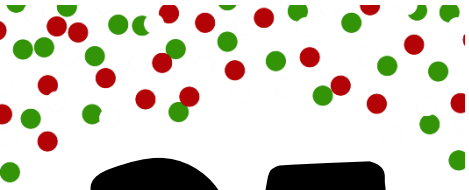

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 17	 18	 19	 20
 21	 22	 23	 24

 25	 26	 27	 28
 29	 30	 31	 32
 33	 34	 35	 36

Numbers 1-120 (Standard number card set)

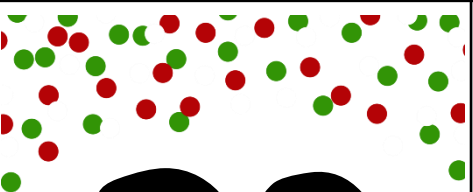
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 9	 10	 11	 12

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 17	 18	 19	 20
 21	 22	 23	 24

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 29	 30	 31	 32
 33	 34	 35	 36



37



38



39



40



41



42



43



44



45



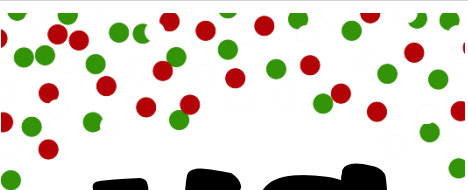
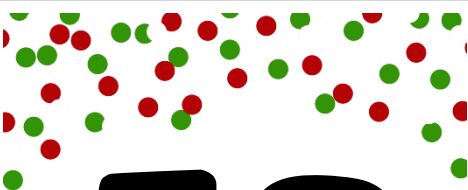
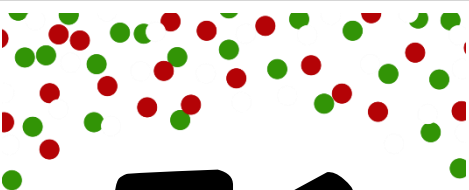
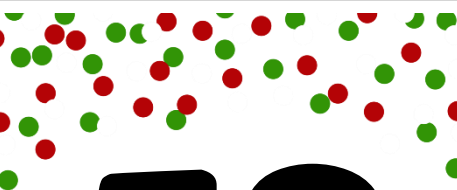
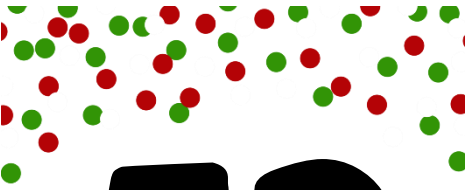
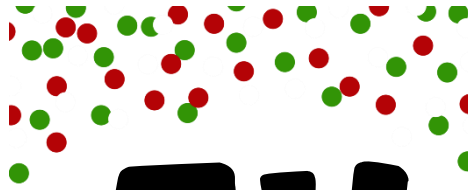
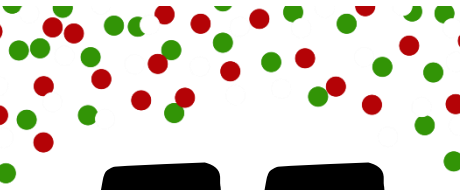
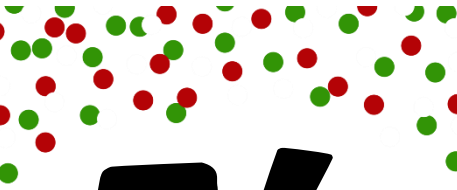
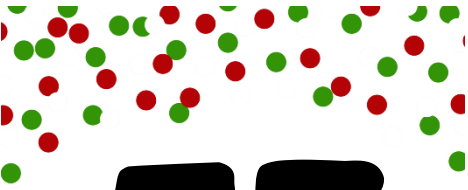
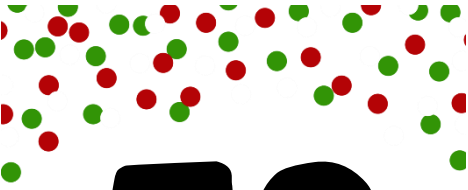
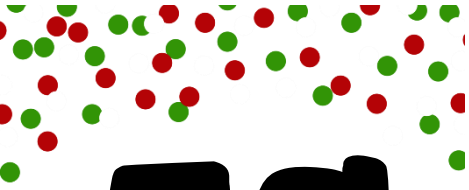

46



47



48

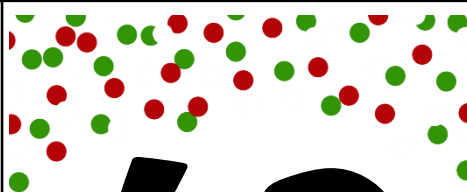
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61



62



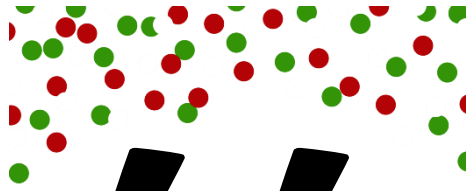
63



64



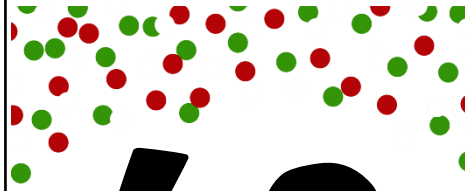
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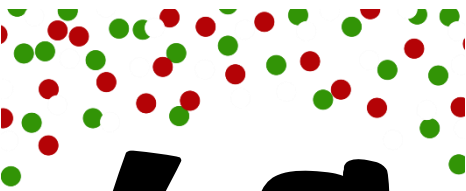
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67



68



69



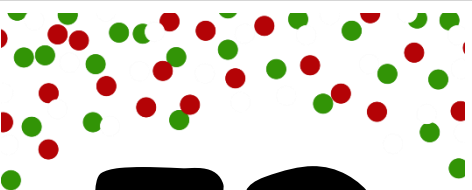
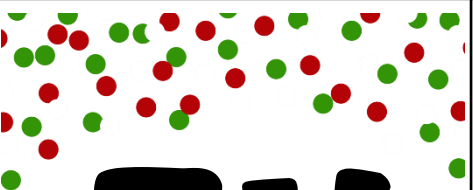
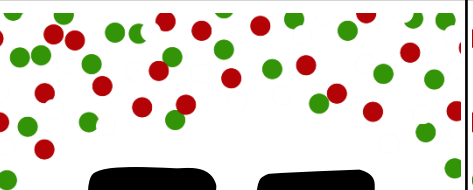
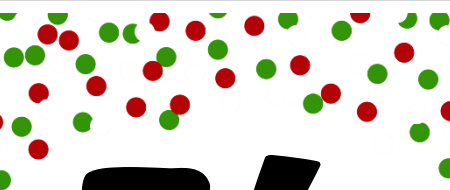
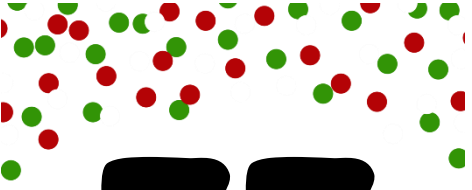
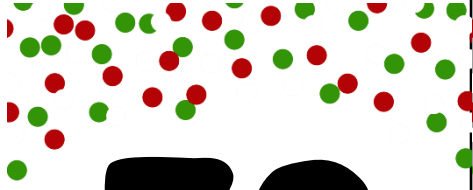
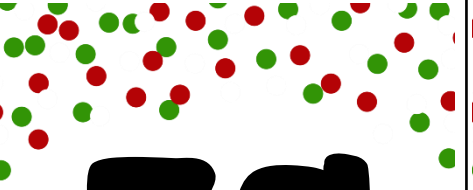
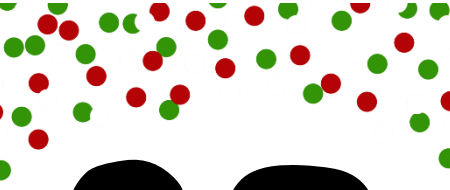
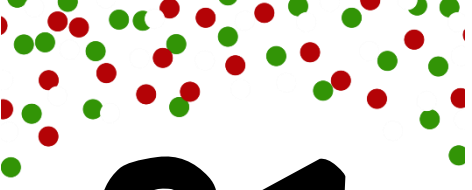
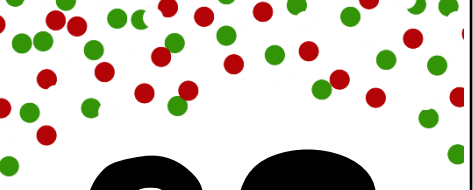
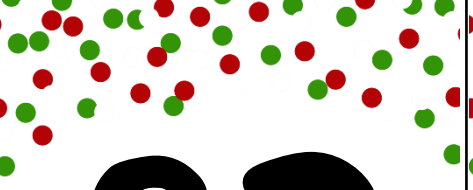

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 81	 82	 83	 84



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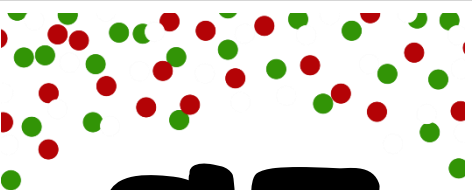
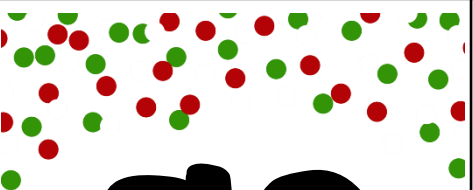
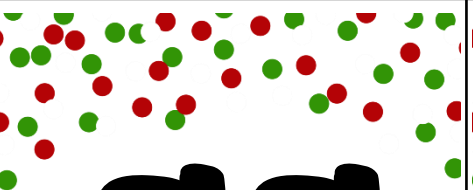
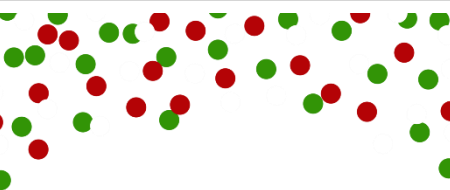
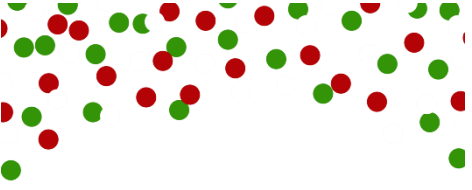
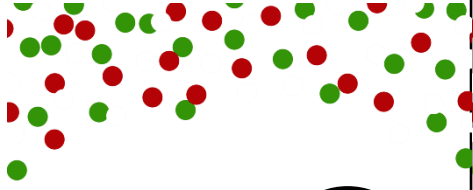

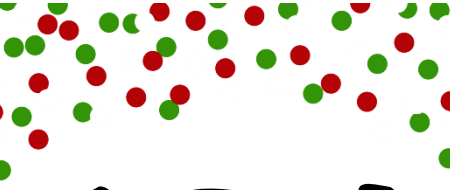


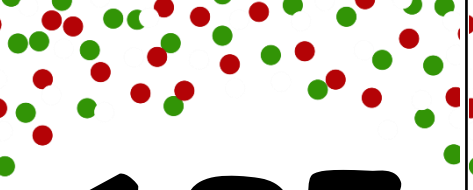
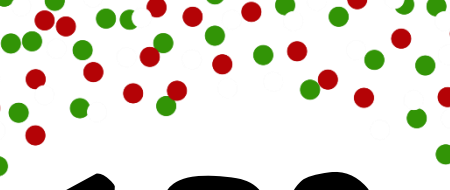


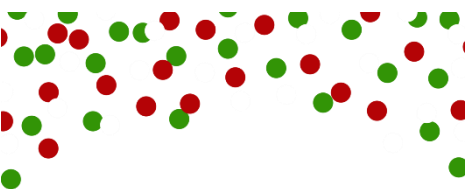
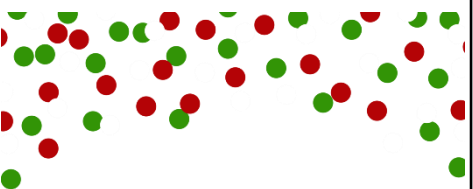
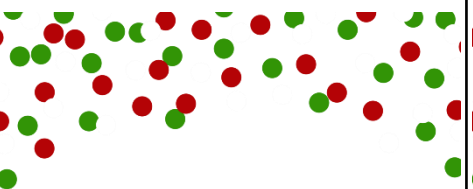
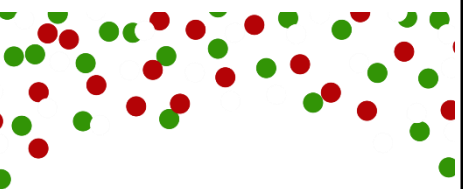

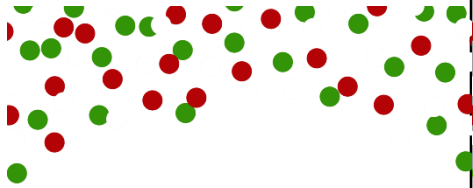

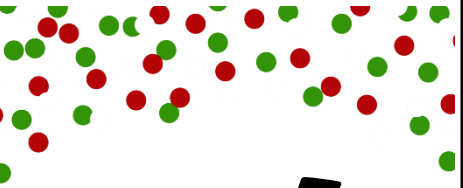



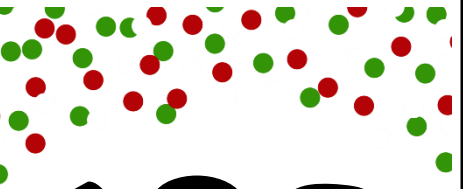
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 97	 98	 99	 100
 101	 102	 103	 104
 105	 106	 107	 108


 109	 110	 111	 112
 113	 114	 115	 116
 117	 118	 119	 120

Mixed numbers to 500 (not all numbers are included!)

 1	 2	 3	 4
 5	 6	 7	 8
 9	 10	 11	 12



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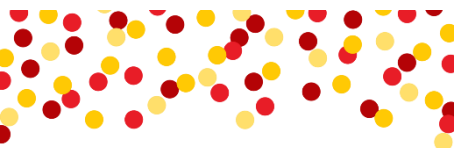
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 201	 202	 203	 204
 205	 206	 207	 208
 209	 210	 211	 212

 250	 261	 272	 283
 294	 305	 220	 225
 230	 235	 240	 245

 304	 305	 306	 307
 321	 322	 323	 324
 356	 357	 358	 359

 450	 461	 466	 471
 473	 474	 406	 407
 418	 417	 426	 439

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