

Number of the Day

Building number sense through
simple daily routines:

Place value, addition & subtraction,
skip counting, comparisons



Resource by:
mondaymorningteacher.com

Number of the Day

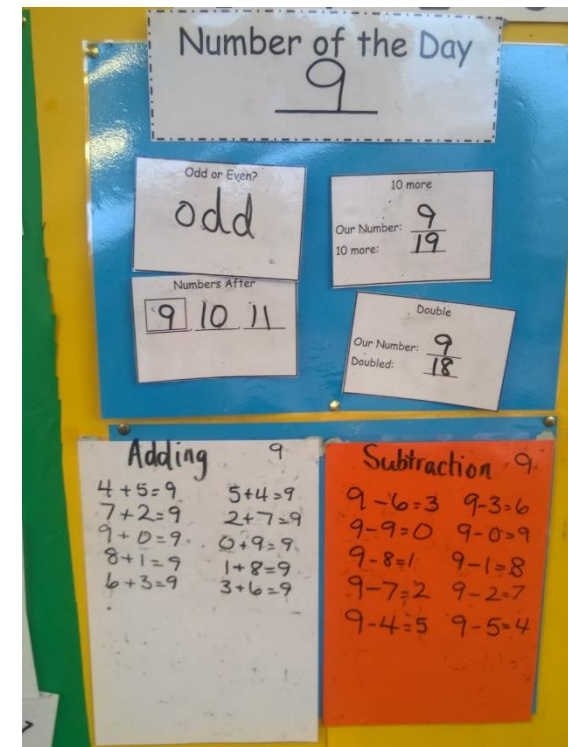
I used cards like this with my P1s last year (see picture). I've just given them a bit of a 'facelift', as well as adding more challenging tasks.

Last year, we had a 'Number of the Day' about 3 times a week. Our number was usually between 5-10, although at the end of the year, we were using numbers between 10-15 as well. This coming year, with P3s, I'm anticipating using numbers within 100.

On our 'Number of the Day' (NotD) Display, I usually chose 4-6 of the display cards to use. I probably changed them every week or every other week. Changing the cards helped keep the Number of the Day routine fresh, as well as reinforcing different maths concepts for the class.

I've added in 2 full page cards to this pack – one says 'Addition/Our Number' and the says 'Subtraction/Our Number'. These are equivalent to the orange and white sheets at the bottom of the picture. As a class, we came up with all of the addition sums for our number, then we found all of the subtraction sums.

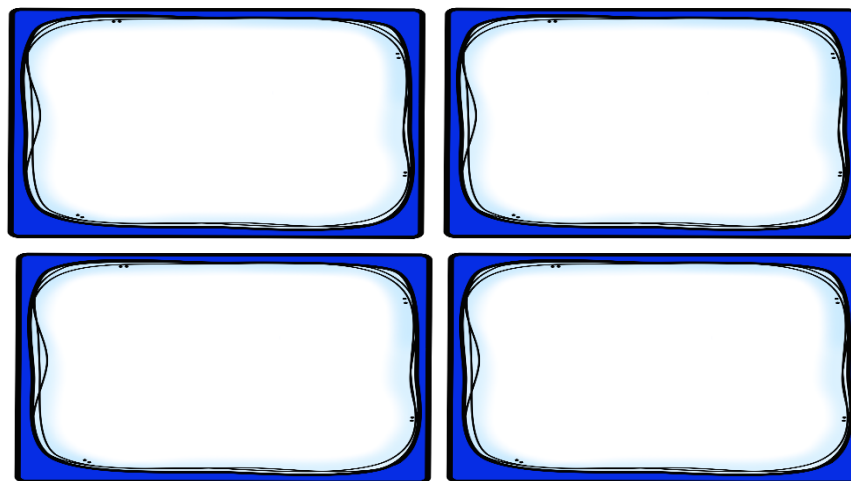
If you look at the picture, you'll see what whenever we wrote one sum (e.g., $4+5=9$, we then flipped it – $5+4=9$). When we moved to subtraction, we used our addition sums to help us (reinforcing the concept of addition & subtraction as opposites of each other).

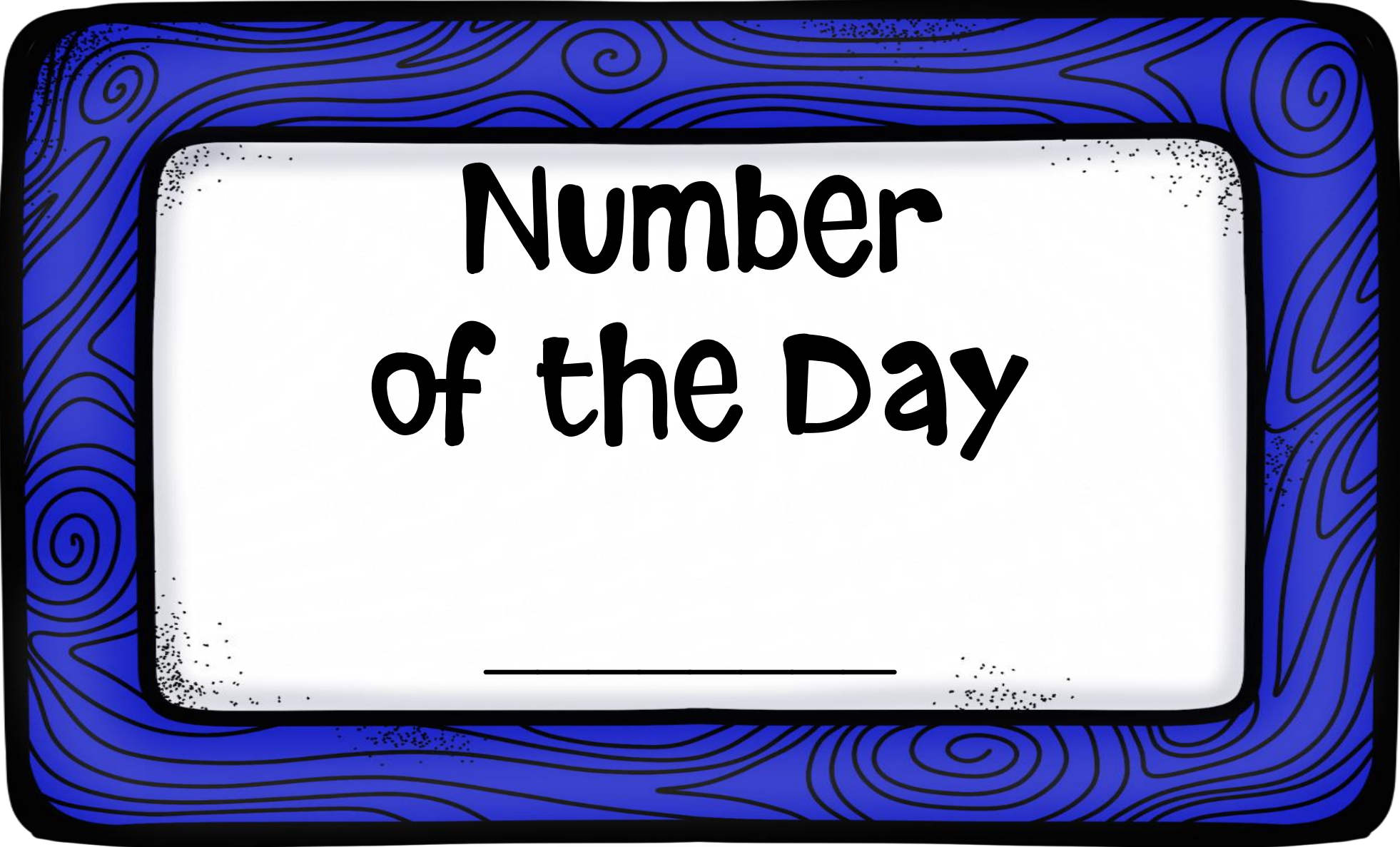


Number of the Day (continued)

At the end of this pack, I've added a page of blue cards that are blank. I'm planning to have these as 'Wild Card' options. When we use these, I'll choose a child to decide what 'Maths Task' I should write on it for the class to complete.

So – we'll use 4-5 of the set cards, and then I might have 1-2 children choose another 'maths task' we could complete using our NotD. This is a new thing for me, so I'll let you know how it works in my own class. I'd love to hear about how it works for you, if you try a similar idea!





Number
of the Day

I More

Our number _____

I more _____

I Less

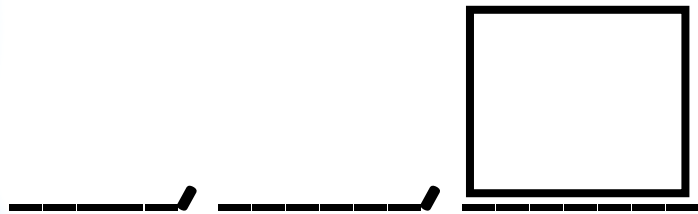
Our number _____

I less _____

Tally Marks

Number Word

Numbers Before



Numbers After



Count on in 2s



Count on in 10s



Count on in 5s

_____ / _____ / _____

Count back in 2s

_____ / _____ / _____

Count back in 5s

_____ / _____ / _____

Count back in 10s

_____ / _____ / _____

100 More

Our number _____

100 more _____

100 Less

Our number _____

100 less _____

10 More

Our number _____

10 more _____

10 Less

Our number _____

10 less _____

Expanded Form

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$

Expanded Form

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$

Units Place

Our number

How many units?

Ones Place

Our number

How many ones?

Tens Place

Our number _____
How many tens? _____

Hundreds Place

Our number _____
How many hundreds? _____

Addition Sentence

_____ + _____ =

Subtraction Sentence

_____ - _____ =

Odd or Even?

Our number _____

Doubles

Double _____ is

_____.

Quarters

I quarter of _____


is _____.

Halves

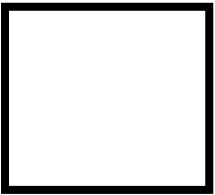
Half of _____ is

_____.

Greater Than

_____ >  _____

Less Than

_____ <  _____

Our Number

Is it a Multiple of 2?

Our Number

Is it a Multiple of 10?

Our Number

Is it a Multiple of 5?

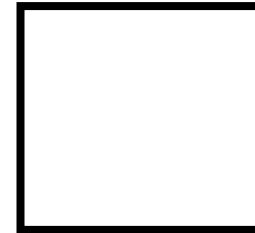
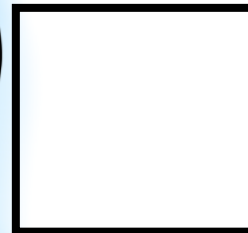
Our Number

Is it a Multiple of 3?

Our Number

Is it a Multiple of 4?

Dice Dots 

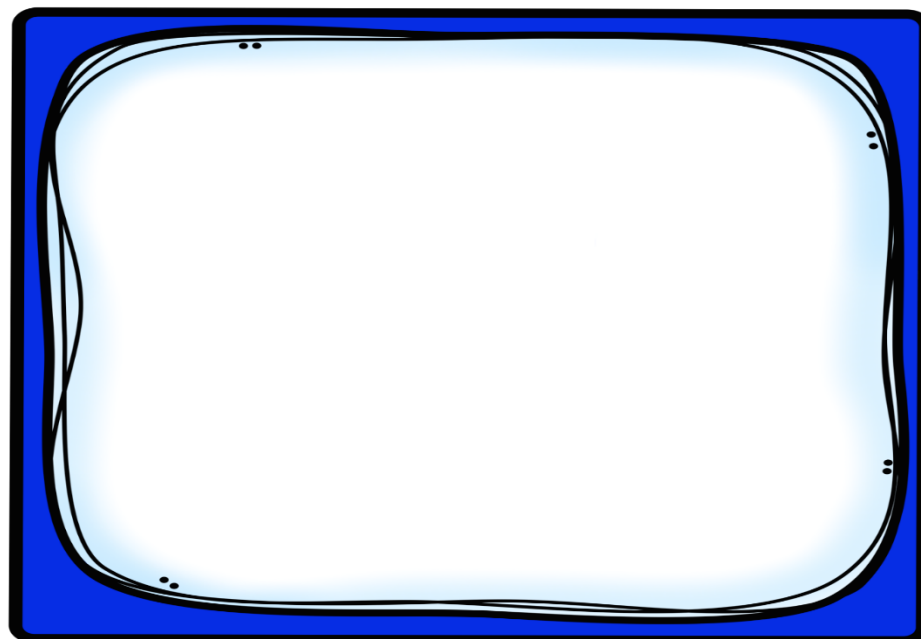
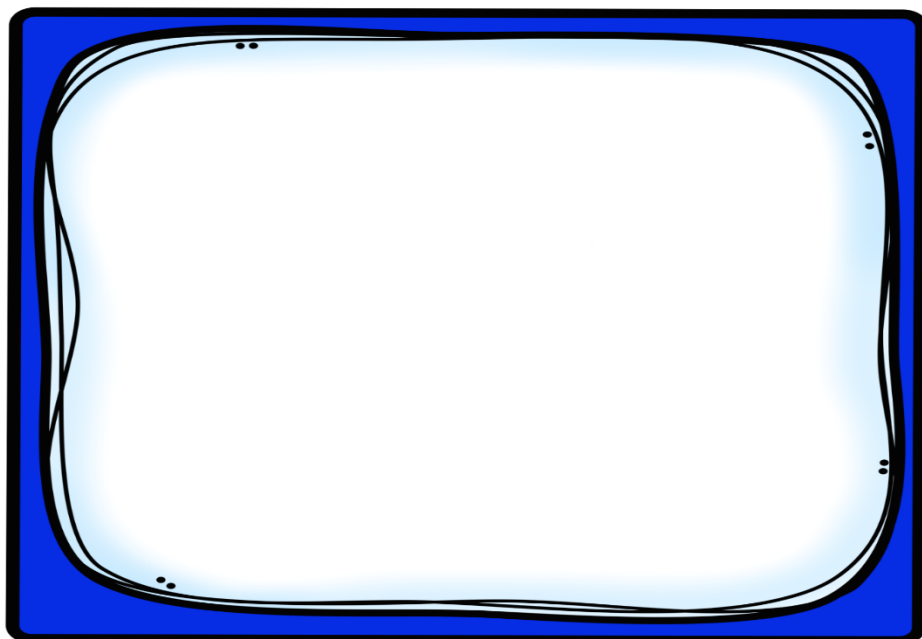
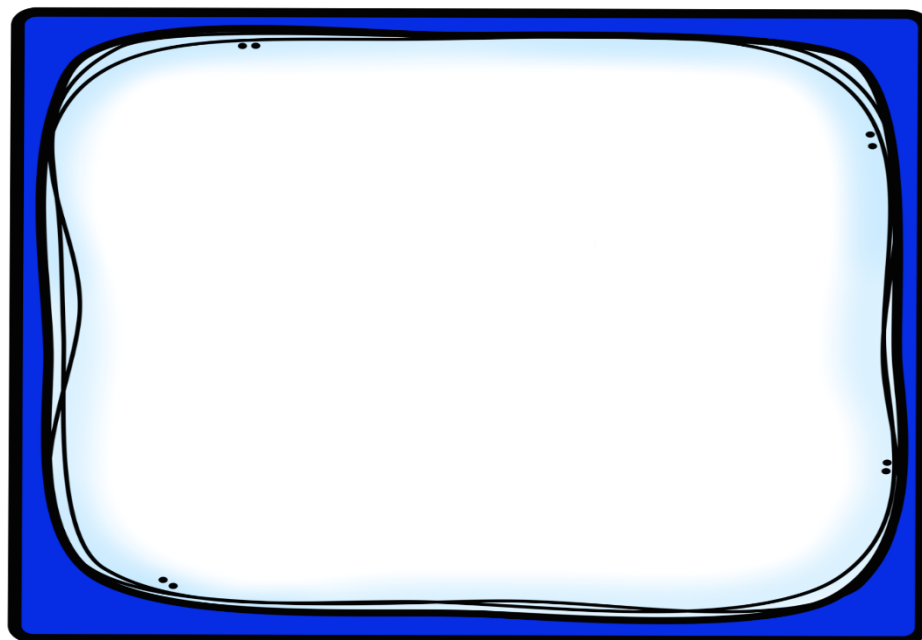
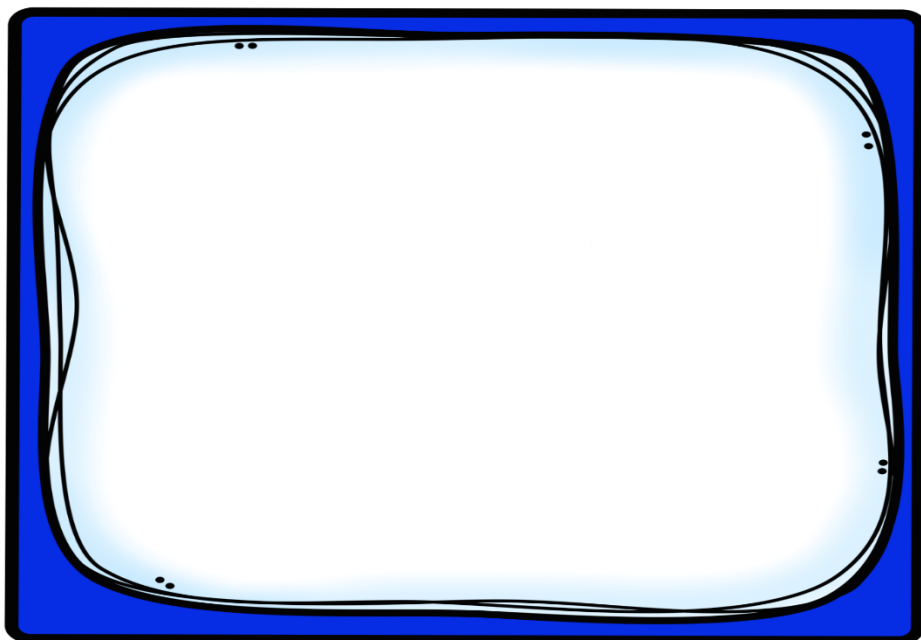


Addition

Our Number: _____

Subtraction

Our Number: _____



Graphics, fonts and Clip Art by:



<http://www.mycutegraphics.com/>