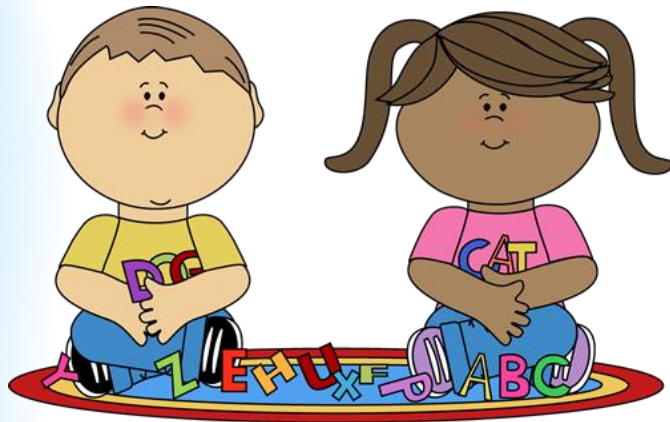


# SPELLING & PHONEME HOMEWORK



send this pack home with your class  
at the beginning of the year & let  
them choose their own literacy  
homework tasks each week.

Resource by:  
[mondaymorningteacher.com](http://mondaymorningteacher.com)

# Spelling and Phonics Homework for the Year – Sorted!

I send these sheets home at the beginning of the school year. Then each week, the child & Parent can decide together which 2 tasks the child would like to do – 1 spelling task and 1 Phoneme task. There are some written tasks, as well as oral/activity oriented tasks. I usually send a note home to Parents, asking that, if their child does not complete a written task, they note down in the homework diary/jotter which non-written task they did instead.

Most of the spelling and phonics tasks are the same, but I've written them out separately (with slightly different frames to differentiate them – even if you print in B&W rather than colour). I've included the letter I send home to Parents, as well as a blank framed sheet, in case you'd like to use that to write something of your own.

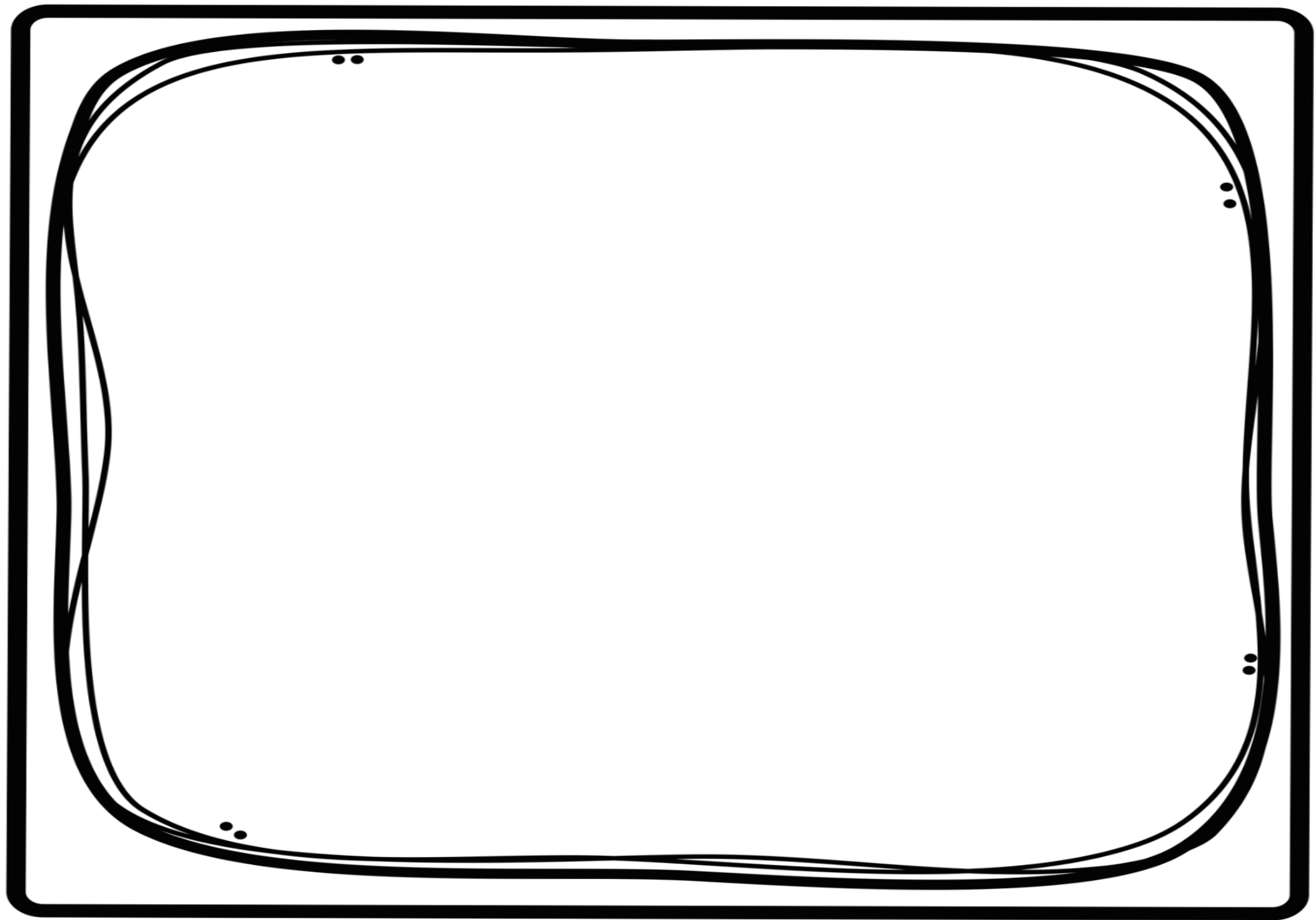
[mondaymorningteacher.com](http://mondaymorningteacher.com)

Dear Parent,

These sheets contain a variety of different spelling and Phonics related tasks – some are written, while others are more activity oriented. With your child, please choose 1 spelling and 1 Phonics job to complete each week with their new spelling words and new Phoneme. If you choose not to do a written task, just write a quick note in your child's homework diary or jotter to let me know what they did instead.

Remember – the goal of the Phonics job is to help your child become confident reading AND spelling words that contain their Phoneme of the week.

Have fun with these, and try to choose a variety of different jobs over the course of the year! My favourite task (and the one I think often can help the most with learning to spell) is 'Tricky Words' – check it out. ☺



### **Delicious Words - spelling**

Spray whipped cream on a table top and smooth it out. Write your spelling words 2 times each in the whipped cream. Be sure to clean everything up (ask an adult before you do this)!

### **Sandy Words - spelling**

Write your spelling words 3 times each in sand. You could also have a 'spelling race' – can you write your spelling words faster than your partner?

### **Pasta Words - spelling**

Spell out your words using pasta shapes. If you want to, you can take a picture to bring into class, or you can glue your shapes onto a piece of paper so your teacher can see your work in person.

### **Scrabble Words - spelling**

Use Scrabble tiles to spell out your words.

For extra maths practice, you could figure out the 'value' of your spelling words.

## Silly Sentences - spelling

Write a silly sentences for each of your spelling words. Please underline your spelling words and write neatly.

**Example:** My dog wears a blue and purple dress when he takes a bath.

## Hidden Words - spelling

Draw and colour a picture. Hide your words in your picture. See if someone can find your words. Will your teacher be able to find them?

## Bubble Words - spelling

Write your spelling words in bubble letters. After you finish, colour in your letters. Can you decorate some of your letters with repeating patterns?

## Spelling shapes - spelling

Draw a shape for each of your words. Write your spelling word around the outside of your shape. How many times can you write your word before you run out of room?

## CAPITAL and Lower Case - spelling

Write your words 2 times – once using capital letters and once using lower case letters:

e.g., AGAIN      again

## Squiggly Words - spelling

Get ready to write your spelling words 2 times. The first time, write your words in your neatest handwriting. Next, write your words again in squiggly letters. Which one is easier to read?

## Chalk – spelling

Using chalk, write your spelling words 3 times each outside. Read the words to someone, and then tell them a silly sentence using all 3 words.

## Tricky Words - spelling

Make a list of your words. If it is easy to sound out, write 'Easy' next to it. If there is something tricky, write down the tricky thing you will need to work hard to remember!

e.g. If your spelling words are: **bend**, **again**, **call**, you would write the following in your homework jotter:

bend – easy

again – you don't hear the second 'a'

call – 2 l's; 'a' says 'o'

## Tell a Story - spelling

Write a short story that includes all of your spelling words. Make sure your story has a **beginning** (tell me who it is about, where they are and what they are doing) a **middle** (what is the problem?) and an **end** (how did they solve their problem?)

## Crosswords - Spelling

Create a crossword puzzle, using your spelling words. Is it easier to make up clues for your spelling words or your phoneme words? Why do you think that is?

Then see if I can solve your clues!

## Word Search – Spelling

Create a small word search that includes your spelling words (you can include some phoneme words, too, if you feel like it!).

Do you think I will be able to find your words?

## Choose your Own Spelling Job

If you have thought of a great way to learn your spelling words that isn't on these pages, do that job, and tell me about it in your homework jotter or diary.

## **Delicious Words - phonics**

Make a list of 3-5 (or more!) words with your phoneme in them. Spray whipped cream on a table top and smooth it out. Write your phoneme words in the whipped cream. Be sure to clean everything up (ask an adult before you do this)!

## **Sandy Words - phonics**

Make a list of 3-5 (or more!) words that have your phoneme in them. Write each word 3 times in sand. You could also have a 'spelling race' – can you write your phoneme words faster than your partner?

## **Pasta Words - phonics**

Make a list of 3-5 (or more!) words with your phoneme in them. Spell out your words using pasta shapes. If you want to, you can take a picture to bring into class, or you can glue your shapes onto a piece of paper so your teacher can see your work in person.

## **Scrabble Words - phonics**

Make a list of 3-5 (or more!) words with your phoneme in them. Use Scrabble tiles to spell out your words.

For extra maths practice, you could figure out the 'value' of your phoneme words.

## Silly Sentences - phonics

Make a list of 3-5 (or more!) words that have your phoneme in them. Write a silly sentence for each of your words. Please underline your phoneme words and write neatly.

**Example:** My dog wears a blue and purple dress when he takes a bath.

## Hidden Words - phonics

Make a list of 3-5 (or more!) words that have your phoneme in them. Draw and colour a picture. Hide your words in your picture. See if someone can find your words. Will your teacher be able to find them?

## Bubble Words - phonics

Make a list of 3-5 (or more!) words that have your phoneme in them. Write your phoneme words in bubble letters. After you finish, colour in your letters. Can you decorate some of your letters with repeating patterns?

## Spelling shapes - phonics

Make a list of 3-5 (or more!) words that have your phoneme in them. Draw a shape for each of your words. Write your phoneme words around the outside of your shape. How many times can you write your word before you run out of room?

## CAPITAL and Lower Case - phonics

Make a list of 3-5 (or more!) words with your phoneme in them. Write your words 2 times – once using capital letters and once using lower case letters:

e.g., AGAIN      again

## Squiggly Words - phonics

Make a list of 3-5 words (or more!) with your phoneme in them.

Get ready to write your phoneme words 2 times. The first time, write your words in your neatest handwriting. Next, write your words in squiggly letters. Which one is easier to read?

## Chalk – phonics

Make a list of 3-5 (or more!) words with your phoneme in them. Write your phoneme words outside using chalk. Read the words to someone, and then tell them a silly sentence using all of your words.

## Tricky Words - phonics

Make a list of 3-5 (or more!) phoneme words. If it is easy to sound out, write 'Easy' next to it. If there is something tricky, tell me the tricky thing you will need to work hard to remember!

e.g. phoneme SH – shop, sheep, shoe, shell

Shop – easy, if I remember 'sh'

Sheep – there are 2 ee's

Shoe – the 'oe' says 'oo'

Shell – there are 2 ll's at the end

## Drawing Pictures – Phonics

Choose 2 words with your phoneme in them. Draw a picture that includes both of these words (e.g., for the phoneme 'ai', you could draw a train and rain). Add a detailed background. Now write 2 sentences describing what you have drawn. Make sure to use your phoneme words!

## Tell a Story - Phonics

Write a short story that includes 3-5 words with your phoneme in them. Make sure your story has a **beginning** (tell me who it is about, where they are and what they are doing) a **middle** (what is the problem?) and an **end** (how did they solve their problem?)

## Crosswords - Phonics

Create a crossword puzzle, using 4-5 (or more!) words that have your phoneme in them. Is it easier to make up clues for your spelling words or your phoneme words? Why do you think that is?

Then see if I can solve your clues!

## Choose your Own Phonics Job

Have you thought of a great way to learn your phoneme and how to spell your phoneme words, that isn't on these pages? If you have, do that job, and tell me about it in your homework jotter or diary.

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